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## CURRICULUM VITAE

**Linda Lantieri**

**Director, The Inner Resilience Program-Tides Center**  
**Senior Program Advisor, Collaborative for Academic, Social, and Emotional Learning (CASEL)**

40 Exchange Place, Suite 1205  
New York, NY 10005  
Phone: 212-509-0022 ext. 226, Fax: 212-509-1095

Email: [llantieri@att.net](mailto:llantieri@att.net)

Websites: [www.lindalantieri.org](http://www.lindalantieri.org)  
[www.innerresilience-tidescenter.org](http://www.innerresilience-tidescenter.org)  
[www.casel.org](http://www.casel.org)

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### **Degrees/Licenses:**

M.A. Hunter College, New York, Elementary Education, Curriculum Development (1975).  
B.A. Hunter College, New York, Psychology/Education (1968).  
Board certified expert in Traumatic Stress, The American Academy of Experts in Traumatic Stress (2000).  
Staff Development Specialist, Level II (1989).  
Certificate of Competency, New York City Board of Education, Curriculum Specialist (1972).  
Permanent New York State Teacher's Certification, Common Branches (1968).

### **Work Experience:**

#### **Founding Director, The Inner Resilience Program (IRP) (2002-present).**

The Inner Resilience Program was established in the spring of 2002 in response to the effects that the events of September 11, 2001 had on New York City teachers, guidance counselors, administrators, students, and parents. The Inner Resilience Program's mission is to cultivate the inner lives of students, teachers and schools by integrating social and emotional learning with contemplative practice. Several schools in NYC, Youngstown & Warren, Ohio, South Burlington, Vermont and Madrid, Spain are implementing The Inner Resilience Program. IRP has served over 5,000 educators, 1,500 parents and 70,000 students since it began in 2002.

#### **Founding Board Member, Collaborative for Academic, Social, and Emotional Learning (CASEL) (2001–2009); Senior Program Advisor, CASEL (2010-present).**

CASEL's mission is to establish social and emotional learning as an essential part of education from preschool through high school.

**National Director, Resolving Conflict Creatively Program (RCCP) for Educators for Social Responsibility (ESR) (1993–2001).**

RCCP is one of the country's largest K-8 research-based school programs that systematically and comprehensively makes social and emotional learning an integral part of the curriculum. It serves over 175,000 students and 6,000 teachers in 400 schools in 15 school districts, including the New York City Public Schools. It has also been implemented in pilot sites in Brazil, Puerto Rico and Madrid Spain.

**Cofounder, RCCP, New York City Public Schools (1985–1992).**

RCCP began in 1985 as a collaboration between the New York City Board of Education (where I served as a curriculum specialist) and Morningside Center for Teaching Social Responsibility. Today, the RCCP model is institutionalized in the NYC Public Schools with more than 100 schools participating.

**Independent educational consultant in the areas of: holistic health, death and dying, conflict resolution, school reform, crisis intervention, and curriculum development (1980–1985).**

Served as adjunct faculty at Mount Sinai School of Medicine; the Institute of Thanatology at Columbia Presbyterian Medical Center; the Department of Curriculum and Teaching at Hunter College; and the College of Mount St. Vincent.

Contracted with the following organizations and institutions: New York City Central Board of Education; New York State Department of Health; March of Dimes; UNICEF; The American Red Cross; and Boys and Girls Clubs of America.

**Director of the East Harlem School of Communications and Health (1978–1980).**

The East Harlem School of Communications and Health was an alternative public middle school of 400 students that incorporated alternative approaches to health education into the basic school curriculum.

**Health Education Coordinator, New York City Central Board of Education (1976–1978).**

**Full-time Instructor, Department of Curriculum and Teaching, Hunter College, New York City (1972–1976).**

**Elementary Teacher and Acting Assistant Principal, P.S. 171, East Harlem, New York City (1968–1972).**

## Publications:

“Cultivating Inner Resilience in Educators and Students: The Inner Resilience Program,” in *The Handbook of Mindfulness in Education: Emerging Theory, Research and Programs*, edited by Kimberly Schonert-Reichl and Robert W. Roeser. Forthcoming, Springer-Verlag.

“Supporting Educational Goals Through Cultivating Mindfulness: Approaches for Teachers and Students,” in *The Handbook of Prosocial Education*, edited by Philip Brown, Michael W. Corrigan, and Ann Higgins-D’Alessandro. Forthcoming, Roman & Littlefield, Fall 2012.

“Cultivating the Social, Emotional, and Inner Lives of Children and Teachers,” in *Reclaiming Children and Youth International Journal*, Volume 21, Number 2, written with Madhavi Nambiar. Summer 2012.

“Contemplative Practices and Mental Training: Prospects for American Education,” in *Child Development Perspectives*, Volume 6, Issue 2 (2012).

“Cultivating the Social, Emotional and Inner Lives of Children and Teachers,” in *¿Cómo educar las emociones? La inteligencia emocional en la infancia y la adolescencia* (How to train our emotions? Emotional intelligence in childhood and youth), coordinated by Rafael Bisquerra. Esplugues de Llobregat (Barcelona): Hospital Sant Joan de Déu (2012).

"Building Inner Resilience in Teachers and Students," in *Personality, Stress, and Coping-Implications for Education*, edited by Gretchen M. Reevy and Erica Frydenberg. Information Age Publishing (2011).

Author of *Building Emotional Intelligence: Techniques to Cultivate Inner Strength in Children*, Sounds True, (2008).

“Building Inner Preparedness,” in *Forever After: New York City Teachers on 9/11*. Teachers College Press, (2006).

“The Resolving Conflict Creatively Program,” in *Social and Emotional Learning: Connections to Academic and School Success*, edited by Joseph Zins. Teachers College Press (2002).

“The Resolving Conflict Creatively Program,” and “A Vision of Schools with Heart and Spirit,” in *SEL and School Success*, edited by Maurice Elias. Corwin Press, (September 2002).

Editor of *Schools with Spirit: Nurturing the Inner Lives of Children and Teachers*, Beacon Press (2001).

“Waging Peace in Our Schools: Social and Emotional Learning through Conflict Resolution,” in *Educating Minds and Hearts: Social Emotional Learning and the Passage into Adolescence*, edited by Jonathan Cohen. Teachers College Press (1999).

“The Resolving Conflict Creatively Program,” in *Encyclopedia of Violence, Peace and Conflict*, edited by Lester R. Kurtz and Jennifer E. Turpin. Academic Press (1999).

Coauthor of *An Education of the Heart: A Curriculum Guide in Social and Emotional Learning*, published in Portuguese by Brazil's Department of Education (1998).

Coauthor of *From Conflict to Cooperation: Conflict Resolution in the High School*, Educators for Social Responsibility (1998).

Coauthor of *Waging Peace in Our Schools*, Beacon Press (1996).

"Waging Peace in Our Schools," in *Schools, Violence, and Society*, edited by Allan M. Hoffman. Praeger Press (1996).

Coauthor of *Resolving Conflict Creatively: A Teaching Guide for Grades Kindergarten Through Six*, New York City Board of Education (1987).

Author of over 50 articles in journals including: *Reclaiming Children and Youth* (PRO-ED); *Journal of Negro Education* (Howard University Press); *Reaching Today's Youth* (National Educational Service); *Parent Guide* (PG Media Network Corp.); *Educational Leadership* (Association of Supervision and Curriculum Development); *Phi Delta Kappan* (Phi Delta Kappa); *Principal Magazine* (National Association of Elementary School Principals); *Our Children* (National Parent Teacher Association); *Paths of Learning Magazine* (Psychology Press/Holistic Education Press); *The Mind and Life Institute Newsletter*; *National Geographic En Espanol*, *Lilipoh Magazine* (Lilipoh Publishing, Inc.); *Encounter: Education for Meaning and Social Justice* (Psychology Press/Holistic Education Press); *Rudolph Steiner Foundation Quarterly* (RSF Social Finance); *Inspired Parenting Magazine* (New Earth Publications, Inc.). And on the websites/blogs of: *Reclaiming Youth International*; *Educators for Social Responsibility*; *MindfulMom*; *Edutopia*; and *WhatMeditationReallyIs.com*.

The Inner Resilience Program has been featured in: *Greater Good*; *Education World*; *Shambhala Sun*; *Burlington Free Press*; *Talk About Wellness Newsletter*; *Tampa New Thought Examiner*; *Diario de Mallorca*; *Revista Nueva*; *The Huffington Post*; *Oprah.com*; and *Quintessential Barrington*.

## **TV/Radio Coverage:**

*Ryan Takes 'Mindfulness' to Inner-City Schools*-news segment on CASEL's Skills for Life Program in Youngstown and Warren, OH, *The Business Journal* (2012).

*The New Normal: The Classroom*-WFUV 90.7 FM. Interview for segment on how teachers struggle to discuss 9/11 with their students (2011).

In-depth interviews on *Building Emotional Intelligence: Techniques to Cultivate Inner Strength in Children* on the following radio shows:

*Leading Edge Parenting Show with Sandi Schwartz* (2010).

*Conversations with Michael Stone* (2009).

*Positive Living with Patricia Raskin*, (2008).

*TODAY with Beverley Anderson Manley Hot 102 FM* (2008).

*Inspired Parenting* (2008).

*Mindful Living with Henry Grayson* (2008).

*The Dr. Pat Show* (2008).

*Abstract Illusions Radio* (2008).

*Peace and Nonviolence*—WISDOM Radio/Internet. Radio discussion on shifting the culture of public schools and communities post 9-11 to exploring matters of the soul (2002).

*Cityscape*—WFUV-FM 90.7— interview regarding educators' responses to the events of 9-11 and hopes for how textbooks will account for them (2002).

*Waging Peace in Our Schools and Schools with Spirit*—two-part series for Radio for Peace International (2001).

*The Power of Nonviolence*—documentary on the Wisdom Channel TV. The Dalai Lama and Yolanda King were also featured (2001).

*Peaceful Solutions*—two-part PBS Special featuring RCCP (1998).

*Solutions to Violence*—in-depth interview for three-part series on the *MacNeil Lehrer Newshour* (1995).

*Kids Killing Kids, Kids Saving Kids*—one-hour national prime time special aired simultaneously on WCBS, WNBC, FOX, and PBS TV. RCCP was one of three violence-prevention programs highlighted. Received the national Emmy Award for Best Children's Program (1994).

*Names Can Really Hurt Us*—half-hour WCBS-TV Special highlighted my work with young people in prejudice reduction. Aired in 20 US cities; nominated for a local Emmy Award for Best Children's Program (1992).

RCCP was featured on the *American Agenda* segment of *ABC World News*, Peter Jennings (1991), and *All Things Considered*, NPR Radio (1994) and a four-part Bill Moyers' Special, *Act Against Violence* (1995).

## **Awards/Honors:**

*Making a Difference Award*, International Education and Research Network (2002).

*Fellow*, George Lucas Educational Foundation (2001).

Nominated for the *Harold W. McGraw, Jr. Prize in Education* (2000).

*Fetzer Senior Scholar*, Fetzer Institute, for "depth of commitment to the inner life of one's work in the world" (1998–2001).

*Educational Innovator*, National Education Association (1998).

One of four *Everyday Heroes* in Education, Prudential Foundation (1995).

*Spirit of Crazy Horse Award* for “creating courage in discouraged youth,” Black Hills Seminars - Reclaiming Youth at Risk (1995).

*Thirteenth Annual Peace Award*, “for outstanding contributions to peace,” Ethical Culture Society (1995).

*Richard R. Green Distinguished Educator Award for Fostering Intergroup Relations*, “for dedication to the education of youth leadership and outstanding service to the community,” Anti-Defamation League (1993).

*Fulbright Scholarship* to India, to provide curriculum expertise to the Indian Department of Education and to conduct an independent study in cross-cultural approaches to death and dying, health and healing (1977).

### **Other Selected Accomplishments/Service:**

*Keynote speaker* at Promoting Alternative Thinking Strategies (PATHS) 7<sup>th</sup> Annual International Learning Conference (2012).

*Member of the Advisory Board and Faculty* of the Mindful Education Institute (2011-present).

*Lead Trainer and Coordinator* of Social and Emotional Learning in the Classroom, Madrid, Spain (2010-present).

*Speaker and Panelist* at Omega Institute’s Mindfulness and Education Conference (2009-2012).

*Member* of the Garrison Institute Contemplation & Education Leadership Council (2009-present).

*Member* of Mind and Life Summer Research Institute (2009-present).

*Keynote Speaker* at Mind and Life XIX Educating World Citizens for the 21<sup>st</sup> Century with the Dalai Lama (2009).

*Member* of Mind and Life Education and Research Network (2006—present).

*US Representative* on the International Think Tank on Social and Emotional Learning in Santander, Spain (2007—2008).

*Keynote Speaker* at Seeds of Compassion Conference with the Dalai Lama (2008).

*Founding Board Member* of the Collaborative for Academic, Social and Emotional Learning (CASEL) (2007-2011).

*Senior Educational Advisor* for the Don't Laugh at Me (DLAM) Program of Operation Respect (2001–present). Operation Respect was founded by Peter Yarrow of the folk group Peter, Paul & Mary.

*Lead Trainer and Coordinator* of Educating the Heart and Mind: Social and Emotional Learning Project, Puerto Rico (1999–2007).

*Lead Trainer and Coordinator* of Educating the Heart and Mind: Social and Emotional Learning Project, Rio Grande do Sul, Brazil (1997–1999).

*Co-founder and Leadership Team member* of first-of-its-kind Masters of Education with a Specialty in Conflict Resolution and Peaceable Schools in collaboration with Lesley University and Educators for Social Responsibility (1995–2001).

*Founding Leadership Team Member* of the Collaborative for Academic, Social, and Emotional Learning (CASEL) (1994–2007).

*Speaker* at State of the World Forum (1996).

*Adjunct Faculty* at the Harvard Principals' Center 1992–1995 and 2001–2003.

*Member* of Editorial Board of Reclaiming Children and Youth, (1996–present).

## **Professional Affiliations**

American Education and Research Association (AERA), *Member*

Alliance for Childhood, *Advisory Board Member*

American Academy of Experts in Traumatic Stress, *Member*

Association for Supervision and Curriculum Development, *Member*

DREAM Charter School, *Senior Program Advisor*

Garrison Institute, *Advisory Board Member*

Hague Appeal for Peace, *Advisory Board Member*

Mind & Life Institute – *Education and Research Network, Fellow*

National Association of Elementary School Principals, *Member*

Reclaiming Youth International, *Member of the Board of Directors*

The George Lucas Foundation, *Fellow*

The September 11<sup>th</sup> Memorial Museum, *National Advisory Board Member*